

# Edith Rose Nurseries Ltd, Ascot



St Johns House, Kennel Ride, Ascot, Berkshire, SL5 7NT

<b>Inspection date</b>	27 May 2015
Previous inspection date	24 November 2010

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is outstanding

- Well-trained staff detail children's learning and achievements. Their exceptionally high standards of presentation enable parents to see what their children are learning on a daily basis. Staff work successfully with parents to celebrate children's achievements.
- Managers routinely oversee and evaluate children's progress to ensure children thrive and, overall, staff deliver high-quality learning experiences to children.
- Staff are highly effective in helping children feel emotionally secure and ensuring children are physically healthy. Children flourish as they develop secure attachments, build friendships and develop the confidence to try new activities.
- Children's safety and security is paramount. Staff complete risk assessments and review any incidents and accidents to reduce and remove hazards both indoors and outdoors.
- Staff give the highest priority to the safety of children in their care. They regularly update their training in safeguarding children and first aid. Staff also teach the children how to keep themselves safe, physically fit and healthy. Consequently, children become increasingly skilled in assessing risks, managing their own hygiene and choosing healthy foods.
- Well qualified, capable managers achieve inspirational leadership and establish a team of conscientious, enthusiastic staff who value the children and parents they serve.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen further the everyday play opportunities that children have to investigate and explore resources, to fully develop their early mathematical skills.

### Inspection activities

- The inspector observed a wide range of activities across all areas of the nursery and talked with staff and children about what they were doing.
- The inspector reviewed documents and procedures relating to safeguarding, staffing, supervision and risk assessment, and checked a selection of other policies.
- The inspector sampled a range of children's records, the provider's systems for planning, self-evaluation, and information shared with parents and external professionals.
- The inspector took account of the views of parents spoken to on the day and reviewed written communication from parents.
- The inspector met with the leadership team and discussed staff practice and training with the manager.

### Inspector

Helen Robinshaw

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is outstanding**

Staff demonstrate an excellent understanding of the Early Years Foundation Stage. The activities they provide in each room and outside are engaging, exciting and imaginative. Staff know children extremely well, monitor their progress diligently and use their current interests to promote every area of their learning and development. Excellent record keeping, assessment and written updates enable staff to act very promptly to address any gaps they identify in children's development. Staff supervise and meet the needs of each child exceptionally well, helping every child reach their highest level of progress. Staff inspire the older children with exemplary projects based on favourite books and letters to children in other countries. Staff place an excellent focus on mathematics overall. However, they use slightly fewer resources to enhance children's mathematical skills in some areas of the nursery, such as outdoors, than in others.

### **The contribution of the early years provision to the well-being of children is outstanding**

Experienced staff are adept at settling younger children as they join the nursery. They have a huge respect for different parenting styles and the challenges of busy family lives. This has led staff to create helpful resources and make a wealth of information available to parents. For example, book bags include stories, props and prompts for parents to extend children's learning at home. Parents also express their appreciation for bags of resources that help them support key moments in children's lives, such as establishing sleep routines and managing bereavement. Staff constantly reflect on the quality of their teaching and care, and the impact they have on children's development. Training updates include a focus on how to teach children to be resilient to life's challenges and to develop positive relationships with others. Consequently, children develop excellent skills in negotiating and solving problems. They are confident and very well equipped emotionally for school.

### **The effectiveness of the leadership and management of the early years provision is outstanding**

The director of the nursery is a qualified, experienced and skilled practitioner. She also demonstrates an exceptional capacity to find and implement new ideas to raise the quality of learning experiences for the children in her care. The highly qualified leadership team has a thorough understanding of the requirements of the Early Years Foundation Stage. The manager uses regular supervision to ensure that staff deployment is highly effective and that all staff follow daily procedures and risk assessments to keep children safe. The use of self-evaluation is excellent. Children, parents, staff and outside specialists all contribute to the process. This results in many improvements that directly benefit the children. Staff value and where possible respond to suggestions from parents. For example, they support children's moves to different rooms and find further ways to share the excellent practice that helps children flourish on a daily basis.

## Setting details

<b>Unique reference number</b>	EY413222
<b>Local authority</b>	Windsor & Maidenhead
<b>Inspection number</b>	832067
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	34
<b>Number of children on roll</b>	45
<b>Name of provider</b>	Edith Rose Nurseries Ltd
<b>Date of previous inspection</b>	24 November 2010
<b>Telephone number</b>	01344 885 800

Edith Rose Day Nurseries Ltd registered in 2010 and is situated in Ascot, Berkshire. The nursery is open each weekday from 8am to 6.30pm for 51 weeks of the year. The provider is in receipt of funding for the provision of free early education for children aged two, three, and four years old. Both the manager and her deputy hold degrees in early years and seven of the remaining nine staff hold relevant qualifications at Level 2 to Level 5.

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