

Edith Rose Nurseries Ltd, Windsor



Edith Rose Day Nursery, St. Stephens Hall, Oxford Road, WINDSOR, Berkshire, SL4 5DX

Inspection date

21 May 2015

Previous inspection date

7 December 2010

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- Staff provide consistently high quality teaching and link all play experiences to previous learning, as a result, children make excellent progress in their learning.
- Staff display an excellent understanding of how children learn. They use this together with their knowledge of individual children's needs and abilities to plan and provide a wide range of activities that effectively promote and extend their learning.
- There is an extremely wide variety of interesting and stimulating resources and activities for children to choose from. As a result, children are motivated and eager to learn.
- The key-person system is securely embedded and children share lovely relationships with all staff, are settled and their emotional well-being is well met.
- Staff demonstrate a clear understanding of how to safeguard children. They assess the environment for potential risks, and have a good knowledge of child protection and what to do if they are concerned about a child's welfare.
- Staff actively promote children's independence skills, their awareness of good hygiene practices and an awareness of how to keep themselves safe, consistently through the session.
- Staff effectively support children in their move to other settings or to school. They invite teachers into the setting to talk and add school uniforms to their role-play area to help children's move go smoothly.
- Staff engage in a regular training to drive their professional development; sharing and implementing the knowledge they gain to continually inform and improve practice.
- Staff actively reflect on their practice and provision, and are highly effective in

realistically identifying strengths, weaknesses and areas for further improvement.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance children's literacy skills further by providing even more opportunities for older children to explore letters and sounds.

Inspection activities

- The inspector spoke to the manager and other staff at appropriate times throughout the inspection.
- The inspector engaged with the children at appropriate times during the inspection.
- The inspector observed children's indoor and outdoor play, as well as their snack, lunch and hygiene routines.
- The inspector engaged in a joint observation with the manager.
- The inspector sampled various relevant documents; including the nursery's risk assessments, their self-evaluation form, and a range of policies and procedures.

Inspector

Lauren Ferreira

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

Staff's quality of teaching is excellent, and they expertly link all children's learning to their previous learning experiences. For example, children talk about beans at lunch time, and staff then link their discussion to the beans they are growing. Staff are highly qualified and have an excellent understanding of how to promote and extend learning for each individual child. As a result, children are developing in line with expectations and are well prepared for the next stages in their learning. Staff accurately and regularly record and monitor children's development, and actively share the information with parents. Staff encourage parents to share information on their child's development at home to effectively promote continuity of learning and care. Staff engage in excellent, high quality interactions with children of all ages. They take every opportunity to promote learning. For example, staff's wonderful interactions with the babies has resulted in them being able to effectively communicate their needs and wants.

The contribution of the early years provision to the well-being of children is outstanding

Children are very happy and share close relationships with the staff and each other. Staff promote excellent hygiene routines. For example, children brush their teeth after lunch, while staff model the correct brushing technique to them. Staff consistently make children aware of the importance of safety. As a result, children are confident to take risks relative to their age. Children are highly independent and staff encourage them to take responsibility for clearing their own cutlery and utensils at lunch time. Staff promote healthy lifestyles by ensuring that children understand the importance of drinking water and eating healthy food. Staff provide children with many opportunities to engage in fun activities, and physical exercise, that promote healthy lifestyles. Staff are excellent role models and provide clear behavioural guidelines for children. Consequently, children's behaviour is excellent. Staff actively use information gained from professional development courses to implement highly effective approaches to managing behaviour.

The effectiveness of the leadership and management of the early years provision is outstanding

Management display an excellent drive to achieve improvements and have high expectations of the children, the staff and the service they provide. Staff work in effective partnership with other professionals, and follow the advice and guidance given by them to provide continuity in the support children with additional needs get. Staff regularly seek feedback from parents and this is used to inform their self-evaluations, which are realistic and accurate. Management regularly ensure that all staff are suitable, and use highly effective recruitment and vetting procedures when employing new staff. Staff prioritise children's safety, and understand the procedure to follow should any child protection concerns arise about children's welfare.

Setting details

Unique reference number	EY413207
Local authority	Windsor & Maidenhead
Inspection number	838666
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	24
Number of children on roll	33
Name of provider	Edith Rose Nurseries Ltd
Date of previous inspection	7 December 2010
Telephone number	01753 833 766

Edith Rose Day Nursery registered in 2010. It is situated in St Stephens Hall in Windsor, Berkshire. The nursery opens five days a week, for 51 weeks of the year. Sessions are from 8.00am until 6.30pm. There are ten members of staff, of these, eight have relevant childcare qualifications at level 3 and one at level 2. The nursery receives funding for the provision of free early education for children aged two, three and four.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

